

MNADV LAP Maryland Model

Maryland Network Against Domestic Violence

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Goals and Objectives

▶ **Objective:**

- ▶ To give a brief overview of the LAP Maryland model and next steps for MNADV.

▶ **Goal:**

- ▶ To differentiate the LAP from other risk assessment programs as an evidence-based approach to intimate partner homicide prevention

What is the “LAP”

- ▶ LAP or lethality assessment program
- ▶ A multi-pronged intervention program
- ▶ An evidence-based tool called the Lethality Screen
- ▶ Assess a victim’s risk of intimate partner homicide
- ▶ Connects victims to community-based domestic violence services

WHY USE THIS TOOL????

- ▶ A woman is far more likely to be killed by her spouse, an intimate acquaintance, or a family member than by a stranger. (72%)
- ▶ Homicides occur in women of all ages and among all races/ ethnicities, but 1 in 3 female murder victims and 1 in 20 male murder victims are killed by intimate partners (2008)
 - ▶ In 2016, black females were murdered by males at a rate more than twice as high as white females: 2.62 per 100,000 versus 1.03 per 100,000
- ▶ In the United States, an average of 20 people experience intimate partner physical violence every minute. This equates to more than 10 million abuse victims annually
- ▶ According to Dr. Campbell, women who are connected to victim services are less likely to experience future abuse reducing the risk of IPV

CITATIONS


- ▶ 16 Bridges, F.S., Tatum, K. M., & Kunselman, J.C. (2008). Domestic violence statutes and rates of intimate partner and family homicide: A research note. *Criminal Justice Policy Review*, 19(1), 117-130.
- ▶ 17 Smith, S., Fowler, K. & Nolon, P. (2014). Intimate partner homicide and corollary victims in 16 states: National violent death reporting system, 2003-2009. *American Journal of Public Health*, 104(3), 461-466. doi: 10.2105/AJPH.2013.301582.
- ▶ 18 Violence Policy Center. (2012). American roulette: Murder-suicide in the United States. Retrieved from www.vpc.org/studies/amroul2012.pdf.
- ▶ 19 Ibid

WHERE ARE WE NOW?


- ▶ **Maryland is implementing statewide as are 5 other states**
- ▶ **The model is currently being implemented in 39 states**
- ▶ **Over 600 jurisdictions throughout the United States**
- ▶ **MNADV currently updating tool, curriculum and data**
- ▶ **Partners include**
 - ▶ Domestic Violence Coalitions
 - ▶ Law Enforcement
 - ▶ Family Justice Centers
 - ▶ Judges/Lawyers
 - ▶ Other disciplines

Lethality Screen

DOMESTIC VIOLENCE LETHALITY SCREEN FOR LAW ENFORCEMENT



Lethality
Assessment
Program



Officer:	Date:	Case #:
Victim:	Offender:	
<input type="checkbox"/> Check here if victim declined to be screened		
<input type="checkbox"/> Check here if the officer could not administer the screen		
A "Yes" response to any of Questions #1-3 is an automatic High-Danger assessment		
1. Has he/she/they ever used a weapon against you or threatened you with a weapon?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Ans/Unk	
2. Has he/she/they threatened to kill you or your children?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Ans/Unk	
3. Do you think he/she/they might try to kill you?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Ans/Unk	
"Yes" responses to at least four of Questions #4-11 is an automatic High-Danger Assessment		
4. Does he/she/they have a gun or can they easily get one?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Ans/Unk	
5. Has he/she/they ever tried to choke you?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Ans/Unk	
6. Is he/she/they violently or constantly jealous or does he/she/they control most of your daily activities?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Ans/Unk	
7. Have you left him/her/they or separated after living together or being married?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Ans/Unk	
8. Is he/she/they unemployed?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Ans/Unk	
9. Has he/she/they ever tried to kill himself/herself/themselves?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Ans/Unk	
10. Do you have a child that he/she/they knows is not his/hers/theirs?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Ans/Unk	
11. Does he/she/they follow or spy on you or leave threatening messages?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Not Ans/Unk	
Is there anything else that worries you about your safety? (If "yes") What worries you?		
An officer may make a High-Danger Assessment if the officer believes the victim is in a potentially lethal situation.		
Check one: <input type="checkbox"/> Victim is High-Danger based on score		
<input type="checkbox"/> Victim is High-Danger based on officer belief		
<input type="checkbox"/> Victim is not assessed as High-Danger		
If victim is High-Danger, did officer make a call to the hotline? <input type="checkbox"/> Yes <input type="checkbox"/> No		
Did the victim speak with the hotline advocate? <input type="checkbox"/> Yes <input type="checkbox"/> No		

Hotline Calls and Cutoffs

Call the hotline

- “Yes” to Q. #1, 2 or 3
OR
- “No” to Q. #1, 2 or 3,
but “Yes” to at least four
of Q. #4-11

Call the hotline

- “No” to all
OR
- “Yes” to no more than 3
of Q. #4-11, **but officer
believes it is
appropriate**

Call the hotline

- Victim “does not answer”
(DNA) the Screen b/c
she/he needs immediate
medical attention

High-Danger

1. Advise victims they are in danger, that people in their situation have been killed.
2. Call hotline.
3. Provide basic information.
4. Victim speaks with hotline (officer stands-by).
5. Officer speaks with hotline again.

High Danger: Victim agrees to speak to the advocate

1. Advise victim she/he is in danger, that people in her/his situation have been killed.
2. Call domestic violence hotline.
3. Provide basic information to hotline.
4. Victim speaks with hotline (officer stands-by).
5. Officer concludes call by speaking with hotline.

High-Danger: Victim initially declines to speak with the advocate

- ▶ Tell the victim that you will still contact the domestic violence program.
- ▶ Ask the victim to reconsider speaking with the hotline advocate.
- ▶ Call the hotline.
- ▶ While still on the phone with the hotline advocate, ask the victim if she/he has reconsidered and would now like to speak with the advocate.

High-Danger: Victim continues to decline to speak with the advocate

- ▶ Reiterate that victim is in a dangerous situation.
- ▶ Engage in basic safety planning with the victim through the advocate.
- ▶ Inform the victim to watch for lethality predictors.
- ▶ Ask for contact information for follow-up.
- ▶ Encourage the victim to utilize the DVSP's services.
- ▶ Provide the victim with the officer's contact info.

Non-High Danger

Non-High Danger victims are not at the same level of danger as High-Danger victims and therefore do not warrant the same urgent level of communication.

- ▶ Advise victim that domestic violence situations are dangerous.
- ▶ Advise victim to look for signs of danger.
- ▶ Vigorously refer victim to domestic violence service program.
- ▶ Give victim contact information.

Activity: 11 Questions in 2 Minutes

- ▶ Use your copy of the Lethality Screen.
- ▶ Partner with someone next to you.
- ▶ Introduce the Screen.
- ▶ Ask all the questions, in order, as written.
- ▶ Fill in the answer that the “victim” gives you.
- ▶ Now switch! Repeat!

Activity

- ▶ Break into groups of 6-10 people.
- ▶ Identify one individual who wants to be the spokesmen.
- ▶ As a group write down 10 thing essential to for your life that's in your home. (If you had to leave your home today, what are the items you couldn't live without)

Thank You

- ▶ “Often it isn’t the initiating trauma that creates seemingly insurmountable pain, but the lack of support after.”
 - S. Kelley Harrell, [Gift of the Dreamtime - Reader's Companion](#)

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