Are We Making a Difference?
Assessing the Team’s Work

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Outcomes for Today

- Participants will use a “Plan, Do, Reflect, Apply” approach and spend 30 minutes analyzing real data
- Participants will develop 3 actionable items using their data
- Participants will craft 2 evaluation messages based on their experience using data

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And, who might you be?

- Your name, title, and agency name
- Role within violence response
- Why this session?
Assessment in Practice
Phases of Systems Change
Defining Systems Change

- Improving individual systems response
- Increasing coordination between systems
- Enhancing strengths
- Addressing shortcomings
- Ensuring support and engagement for victims
- Continuous Improvement
What is Assessment?

• Listening, learning, reflection
• Predetermined approaches
• Judgments based on established criteria
• Evidence-based decision-making
Components of Team Assessments

Plan → Do → Reflect → Apply

- What is going on?
- What does it mean?
- What should we do with this information?
Defining Scope and Questions

• What do we want to learn about the response?
  o Important to know?
• How will information inform decisions?
• Define success
• Determine involvement
Methods for Learning

• Assessment questions should guide methods choice

• Sources of information:
  o Numbers
  o Experiences
  o Stories
  o Observations

• To get this information, you can:
  o Collect statistics (surveys, review of intakes)
  o Conduct interviews or focus groups
  o Observe service delivery
How do victim/survivors experience the system?
Plan: How Do Victims Experience the Systems?

• What sources of information can we use?
• What method would be best to collect information?
• What would be successful?
• How will team members be involved?
Do: How Do Victims Experience the Systems?

**INFORMATIONAL GROUP INTERVIEWS**

1. PLAN
2. DO
3. REFLECT
4. APPLY

**SURVEY**

1. PLAN
2. DO
3. REFLECT
4. APPLY

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Reflect: Assessment in Action

• What has your team learned about the response?
• Positives? Gaps?
• What themes do you see?
  o What evidence supports this theme?
Apply: Assessment in Action

• How will your team use this information?
• What changes should be made after learning about the response?
• What are you curious about as a result of this information?
How will you pitch assessment to your team?
Are We Making a Difference?

Resources for Sexual Assault Response Teams assessing systems change

Overview | Practice | Stories | Contact Us

This page includes a variety of resources to help you make the case for evaluation, learn the basics, gain evaluation skills, and access tools. Scroll down to get started!
ARE WE MAKING A DIFFERENCE?

SEXUAL ASSAULT RESPONSE TEAMS ASSESSING SYSTEMS CHANGE

A Resource for Multidisciplinary Team Leadership
Questions
Thanks and That’s All Folks!

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